



*Accelerated
Opportunity*

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Extracurricular Activities

- ◆ Athletic Programs
- ◆ Clubs and Activities
- ◆ Community Service
- ◆ Leadership Opportunities

Learning Beyond the Classroom; the Non-Traditional Approach

- ◆ One-to-One iPad Program
- ◆ Virtual Education Days
- ◆ Study Abroad
- ◆ Professors in Residence Program
- ◆ College in High School Programs
- ◆ International Program
- ◆ Off-site Learning – Field Trips

Admissions Process

- ◆ Completion of Required Application
- ◆ Placement Testing
- ◆ Personal Essay
- ◆ TOEFL Jr. Test (International Students Only)

Contact Information

Please contact the Admission Office for more information.

Phone (001) 814.944.3636

Address 2400 Pleasant Valley Boulevard, Altoona, PA 16602

Email admissions@bguilfoyle.org

Website bishopguilfoyle.org

2016-2017

**BISHOP GUILFOYLE
CATHOLIC HIGH SCHOOL**

*Pre-Advanced Placement (Pre-AP)
Preparatory Program*



All Faiths Welcome

Scholarship and Grant Opportunities Available



Accelerated Pre-AP Preparatory Program

The vision is to provide a rigorous learning environment that fosters educational growth on multiple levels. A major focus of this accelerated program is to challenge your child's scholarly potential. The goal of the program is to identify academic enrichment that stimulates your child's passion for learning.

At a Glance

Classes are designed to establish strategies and methods for acquiring in-depth knowledge that centers on critical thinking skills. The course work requires students to demonstrate higher level thinking through a variety of assessments that exemplify the profile of the accelerated learner.

Vertical Curriculum Sequence Example

The following example flowchart outlines the Pre-AP through AP sequence of courses in English Language Arts.



Accelerated Pre-AP Preparatory Program Curriculum Grade Level 7 and 8

◆ Pre-AP English and Language Arts

Students will read and analyze literature in order to develop the literacy skills, vocabulary building, academic habits, and critical strategies to succeed in rigorous academic courses. In conjunction with literacy, students will develop composition skills that reflect the needed proficiencies for writing.

- ◆ *Pre-AP English and Language Arts I*
- ◆ *Pre-AP English and Language Arts II*

◆ Pre-AP Math

Students will identify advanced concepts that challenge their mathematical knowledge and skills, which entails algebraic problem solving and applications leading to competency for AP high school math curriculum.

- ◆ *Pre-AP Algebra I*
- ◆ *Pre-AP Algebra II*

◆ Pre-AP Science

Students will learn through a guided-inquiry based instructional model that provides students with direct experiences about scientific processes relative to their world. Instructional strategies include inquiry, science literacy, research, and STEM.

- ◆ *Pre-AP Chemistry and Physics*
- ◆ *Pre-AP Biology*

◆ Pre-AP Social Studies

Students will explore and examine various cultures, economics, government, and geography; in-depth study will include the history of Pre-Civil War America.

- ◆ *World Geography and Cultures*
- ◆ *Pre-AP U.S. History*

◆ World Languages

Students will demonstrate world language skills through oral, written, listening and reading activities. The study of the language will nurture an appreciation for cultural diversity, awareness, and understanding.

- ◆ *Mandarin Chinese*
- ◆ *Latin*
- ◆ *French*
- ◆ *Spanish*

◆ Religion: Foundation and Faith

Students will explore the Catholic worldview through a special literary and multimedia model of learning that provides academic study of foundational doctrines and practices.

◆ Health and Physical Education

Students will recognize the importance of health and wellness specific to their mental, emotional, social and physical well-being.

◆ TEAM — Technology, Enhanced Art and Music

Students will complete the TEAM component through courses in technology, art and music.

- ◆ *Instructional Technology*
- ◆ *Art History*
- ◆ *Music Theory*
- ◆ *Instrumental*

◆ Advisory

Students will develop interpersonal skills through the Advisory class. Social development and personal growth will be major components of this class. Individual academic advising and student goal setting will be inclusive with a mentoring program in place for additional support.