

Connecting Content Through Literature, H9

2021-2022

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Room 202

RATIONALE: Assigned reading is designed to provide enrichment for students over the summer. Students are required to read approved selections that introduce the level of reading that will be expected for 9th grade. The goal for Connecting Content Through Literature, H9 is to offer students the opportunity to appreciate and reflect on the value of reading, specific to the listed classic novels.

Additionally, Marking Period One will focus on teaching students the Literature Circle and “Share Out,” methodology that is used in the classroom. The independent reading/work is essential with the H9 summer selections in order to function effectively within the classroom setting. Formal Writing with teacher instruction using prompts from the summer reading will be a major objective; thus, the completion of this reading is mandatory.

The written assignments will be collected during Week One of the school year; ALL assigned writing will be collected in hardcopy format; NO writing is to be sent to me in Canvas or via school email

***To Kill A Mockingbird* by Harper Lee**

Thematic Focus: Civil Rights and the Loss of Innocence

Literary Devices to look for in this novel: symbolism and irony

Symbol-A setting, an object or event in a story that represents more than literal meaning

Ex: Dove- a bird (literal) that represents peace (symbolic)

Irony- The opposite of what we expect

Ex: A plumber with leaky faucets

Students can access website for more information about literary devices from a variety of online educational sources

Assignment: 50 pts.

1. Required Assignment: Research Topics Connected to the novel
 - ONE aspect/branch of the Court System
 - ONE Civil Rights Leader other than Martin Luther King
 - ONE of the Arts; visual, music, or theater from the *Mockingbird* setting/time period; 1930's
2. Then, based on your research, list five facts for each
3. From your factual research, write a review about ONE of the topics from your research that demonstrates what you learned and provide your opinion, too.

*Helpful Hint: who, what, when, where, why, and how can provide direction in journalistic writing (the review should be no less than 12 sentences and no more than

20)

“Atticus was right. One time he said you never really know a man until you stand in his shoes and walk around in them” (Lee, Ch.31, 321).

Assignment, Self-Reflection, 25 pts.: Adopt a pair of shoes that you can wear for a short period of time (30-60 minutes). Write a one-page, double spaced Reflection that demonstrates how those shoes made you feel. *For example, I have worn my husband’s shoes outside to save me from walking to my closet. The feeling that I have in doing this for convenience is an awkward one; hence, his shoes are too big.*

- Describe the shoes and who they belong to in your household
- Where did you wear the shoes and how did they feel different from your shoes?
- Give an example that describes how the shoes made you feel (In wearing my husband’s shoes, my example would be that I walked to the mailbox and the neighbors were staring at me...awkward!)
- Did you learn anything about the owner of your borrowed shoes? If so, what was it?
- **HAVE FUN WITH THIS WRITING AS IT CAN BE HUMOROUS...SATIRE IS WELCOMED!**

Go Set A Watchman by Harper Lee (companion piece to *Mockingbird*)

Thematic Focus: Trust and Truth

Literary Device: Allusion

Allusion-A reference to a person, an event or a place

Ex: The quote below is an allusion used in the novel!

"For thus hath the Lord said unto me, Go, set a watchman, let him declare what he seeth. ... And he answered and said, Babylon is fallen, is fallen; and all the graven images of her gods he hath broken unto the ground." —Isaiah 21:6-9

Assignment: 35 pts.

1. Required Assignment- research and provide sources for the following topics listed below: (5 facts each)
 - Babylon
 - Rosa Parks or any comparable figure during the Civil Rights Movement
 - Brown vs. The Board of Education
2. From your research, write an editorial that supports Civil Rights and show the conviction of courage by standing up for equality in your writing; attach a picture/visual to your article (YOU are the minority group)
Helpful Hint: who, what, when, where, why and how can provide direction in Journalistic writing

All The Light We Cannot See, Anthony Doer

Theme: Survival and seeing the beauty in the human spirit, despite chaos and uncertainty that exists in war

Literary Device: Imagery, description using sensory detail is evident

Irony, opposite to what we expect in her relationship with a character that is the enemy (Marie-Laure and Werner).

The novel focuses on a young French girl, Marie-Laure who is blind and living in Paris with her father during WWII. This read will be the *sister* companion to another classic that we will be reading during the school year. Thus, summer reading will provide a foundation for many themes that will be revisited; references to *All The Light We Cannot See* required as the 2021-22 school year begins.

Assignment: 50 pts.

- Journaling will be the required writing for this novel
- Ten entries will be chosen from 10 different places/chapters of the novel. Using Word OR Google Doc., write a journal entry that centers on YOUR point of view and YOUR feelings regarding a person, place, thing, or event from the **novel**. A **HARDCOPY WILL BE REQUIRED AS THIS IS NOT TO BE SUBMITTED IN CANVAS.**
- The length of each entry should be no less than 7- 10 sentences but no longer than two pages of double-spaced text.

Enjoy your summer and make reading an everyday part of your pleasure so that

Procrastination IS avoided!